

## Cornell Note-taking System cont'd

How do I make my notes more useful? cont'd

- \*fill L of pg
- \*fill B of pg
- \*share

-After class, refine notes cont'd

- write Qs in L
- read underlined words & write recall cues in L

~key words & very brief phrases to trigger ideas/facts on R

~in addition to Qs

• At bottom, write summary

• compare notes

↳ if writing notes on comp, should print to study

What are the best ways to use your notes to prepare for a tutorial, test, etc.?

- \*R, R, V
- \*reflection

-Cover R of pg

• read Q, recite info from memory (fully as possible), uncover notes/verify info frgntly

~ single most powerful learning tool

-Reflect on orgnzn of lectures & study progression of info

• Compare notes & recall cues

~ prompts categories, relationships, inferences, personal opinions/experiences

• record insights

~ reflection = key to memory

-Review by reciting, reflecting, & reading insights